

Attachment A: (SIP)
Goals and Strategies for Realizing our 3-year Vision

1. STARTING PLACE Our school data shows that we are currently “here”, in terms of our current strengths and areas for growth (be specific):	2. GOALS Over a three-year trajectory, our goals for our students are (be specific):	3. STRATEGIES The strategies we intend to use to achieve our three-year goals are (be specific):	4. RATIONALE The rationale for <i>these specific</i> goals and strategies are:
Math	Math	Math	Math
Literacy	Literacy	Literacy	Literacy
MTSS	MTSS	MTSS	MTSS
Use of Standards	Use of Standards	Use of Standards	Use of Standards
SEL	SEL	SEL	SEL
Other: Inclusion 41% of SCSD Special Education students in grades 10-12 spend 80-100% of their academic day in the	Other To increase the number of students on an IEP in General Education courses.	Other Review English data for students on an IEP	Other To increase our average for Least Restrictive Environment.

general education setting (2020-2021 school year) vs. 50.3% of WA state in grades 10-12 spend 80-100% of their academic day in the general education setting

Breakdown:

* Grade 10 state level 51.4% in 80-100% of general education courses vs. district level at 24.2%

*Grade 11 state level 53.3% in 80-100% of general education courses vs. district level at 32.7%

*Grade 12 state level 47.3% in 80-100% of general education courses vs. district level at 64.7%

1st quarter 2021-2022 - # of students on IEPs in general ed classes

17 students on IEPs in general ed math

59 students on IEPs in general ed English (grades 10-12)

61 students on IEPs in general ed Science

79 students on IEPs in general ed History (grades 10-12)

Previous year - # of students on IEPs in English classes

2018-2019 1st semester – 7

2018-2019 2nd semester – 6

2019-2020 1st semester – 21

2019-2020 2nd semester – 22

2020-2021 1st semester – 33

2020-2021 2nd semester - 33

Special Ed/General Ed teacher collaboration
Math Curriculum adoption (Pearson and its adaptability for Special Education)
Para educator/General Ed teacher training
Para educators in general ed English classes
Parent-Guardian/Student/Staff feedback (surveys)
Co-teaching approach maybe like we used to do for Math and Science

Providing all students the same opportunity to be in general education courses (equity/inclusion).

1st Quarter grades (students on IEPs in general education English):
A – 20% of students on an IEP
B – 18% of students on an IEP
C – 16% of students on an IEP
D – 10% of students on an IEP
F – 36% of students on an IEP
*32 out of 59 students had a resource class (54%)

Comparison of grades – 1st quarter
21-22 versus previous years of
English

1st semester 18-19 grades (students on IEPs in general education English):
A – 14% of students on an IEP
B – 28% of students on an IEP
C – zero
D – 28% of students on an IEP
F – 28% of students on an IEP
*4 out of 7 students had a resource class (57%)

2nd semester 2018-2019 (students on IEPs in general education English):
A – zero
B – 33% of students on an IEP
C – 16% of students on an IEP
D – 16% of students on an IEP
F – 33% of students on an IEP
*3 out of 6 students had a resource class (50%)

1st semester 2019-2020 (students on IEPs in general education English):
A – 14% of students on an IEP

B – 14% of students on an IEP
C – 28% of students on an IEP
D – 28% of students on an IEP
F – 14% of students on an IEP
*11 out of 21 students had a resource class (52%)

2nd semester 2019-2020 (students on IEPs in general education English):

A – 31% of students on an IEP
B – 27% of students on an IEP
C – 40% of students on an IEP
D – zero
F – zero

*14 out of 22 students had a resource class (63%)

1st semester 2020-2021 (students on IEPs in general education English):

A – 9% of students on an IEP
B – 12% of students on an IEP
C – 18% of students on an IEP
D – 3% of students on an IEP
F – 24% of students on an IEP
P – 33% of students on an IEP

*20 out of 33 students had a resource class (66%)

2nd semester 2020-2021 (students on IEPs in general education English):

A – 15% of students on an IEP
B – 18% of students on an IEP
C – 6% of students on an IEP
D – 3% of students on an IEP
F – 30% of students on an IEP
P – 27% of students on an IEP

*21 out of 33 students had a resource class (63%)

SBA/WCAS test data from fall 2021 for students on an IEP:

8 out of 43 9th grade students met standard on the ELA SBA test (18.6%)

8 out of 49 11th grade students met standard on the ELA SBA test (16.33%)

3 out of 43 9th grade students met standard on the Math SBA test (6.98%)

1 out of 47 11th grade students met standard on the Math SBA test (2%)

10 out of 43 9th grade students met standard on the WCAS test (23.26%)

4 out of 40 12th grade students met standard on the WCAS test (10%)